

# Can't Hurry Love

**COPPER** KNOB  
STEPPERS

**Count:** 64

**Wall:** 4

**Level:** Intermediate/Advanced

**Choreographer:** Warren Mitchell (AUS)

**Music:** You Can't Hurry Love - The Chicks



- 1-4 Right toe forward, drop heel, left toe forward, drop heel (toe struts)  
5-6 Kick right foot forward twice at slight 45\* angle  
7-8 Step right foot back, touch left together with right
- 1-4 Step left forward, lock right behind left, step left forward, hold  
5-8 Step right forward, lock left behind right, step right forward, hold
- 1-4 Rock left forward, step right on spot, step left back, touch right together with left (clap)  
5-6 Step right back, touch left together with right (clap)  
7-8 Step left back, touch right together with left (clap)
- 1-4 Rock right to right, step left on spot, step right behind left, step left to left  
5-6 Cross right over left, step left to left  
7-8 Step right to right, hold
- 1-4 Step left behind right, step right to right, step left on spot, step right behind left  
5-6 Step left to left, step right on spot  
7-8 Touch left together with right, hold
- 1 Rock left to left making  $\frac{1}{4}$  turn to left (while weight is on left),  
2 Step right on spot (like stepping back)  
3-4 Step left together with right, hold  
5-6 Step right back, step left together with right  
7-8 Step right forward, hold
- 1-4 Step left forward, step right together with left, step left forward, hold  
5-6 Step right forward making  $\frac{1}{2}$  pivot to left (end weight on left)  
7-8 Step right forward, hold
- 1-2 Step left forward making  $\frac{1}{2}$  turn to right  
3-4 Step right back making  $\frac{1}{2}$  turn to right  
5-6 Step left forward, step right together with left  
7-8 Step left forward, hold

## REPEAT

## TAG

**On the 6th wall, after count 32 (feet apart)**

- 1-4 Lift heels off floor, drop heels down, lift heels off floor, drop heels down  
5-8 Lift heels off floor, drop heels down, lift heels off floor, drop heels down

**Continue dance from counts 33 onward**