	t: 100 Wall: 2	Level: Phrased Intermediate	
• ·	r: Deshimona (INA) & Mond		
	c: Let It Go - Idina Menzel :	(Album: Frozen OST)	
Monday Class	(Nenny, Asih, Ranny, Nurul,	, Sari, Susan, Hottie, Yeni, Iir & Achie),	
Intro 32 counts - Sequence : A A* A A* A** A TAG B A A(Ending)			
PART A (32 co	•	hind Turn 1/ D Convord Turn 1/ D Side Sway	
1 2	Step R forward (1), step L f	hind, Turn ¼ R Forward, Turn ¼ R Side, Sway forward (2) [12.00]	
3&4		ep L to L side (&), step R behind L and sweep L f	oot from out to
5&6	Step L behind R (5), turn ½ (6) [06.00]	4 R and step R forward (&) [03.00], turn ¼ R and	step L to L side
78	Sway R (7), sway L (8) [06.	5.00]	
Section A2 (9-1	7): Basic Night Club, Forwa	ard, Recover, Turn ½ L Forward, Full Turn L	
1 2&	Large step to R (1), step L on ball behind R (2), step R cross over L (&) [06.00]		
3 4&5	Large step to L (3), step R on ball behind L (4), step L cross over R (&), step R forward (5) [06.00]		
6&7		r on R (&), turn ½ L step L forward (7) [12.00]	
8&1	Turn ½ L step back on R (8	8), turn $\frac{1}{2}$ L step L forward (&), step R forward (1)	[12.00]
Section A3 (18-		ack, Sweep, Turn ¼ R Sailor Step	
23	() (ART here on wall 5), skate to the R (3) [12.00]	
4&5	[12.00]	ART here on wall 2 & 4) , step R next to L (&), ste	,
67	front to back (7) [12.00]]	L foot from front to back (6), step back on L and s	
8&1	Turn ¼ R and step R behin	nd L, step L to L side (&),step R to R side (1) [03.0	00]
Section A4 (26-	-32): Cross, Recover, Forwa	ard, Recover, Turn ¾ L, Side, Recover	
2&3		cover on R (&), step L to L side (3) [03.00]	
4&5		cover on L (&), step R to R side (5) [03.00]	
6&7		r on R (&), turn ³ / ₄ L step L forward (7) [06.00]	
8&	Step R to R side (8), recover	rer on L (&) [06.00]	
RESTART : * On wall 2 & 4, **On wall 5 , af			
TAG: after wall	6, 4 counts :		
1234		forward (2), Step R forward (3), turn ½ L and step	L forward (4)
PART B (68 co Section B1 (1-8 1 2 3 4 5 6 7 8	b) : Syncopated Vine, Touch, Step R to R side (1), step L	n , Hold L behind R (2), step R to R side (3), step L cross (L behind R (6), touch R to R side (7), hold (8) [12.	• • • •
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Section B2 (9-1	6) : Jazz Box Turn ¼ R (2x)		

Section B2 (9-16) : Jazz Box Turn ¼ R (2x)

1 2 3 4 Step R cross over L (1), step back on L 2), turn ¼ R and step R forward (3), step L forward (4) [03.00]

5 6 7 8 Step R cross over L (5), step back on L (6), turn ¼ R and step R forward (7), step L forward (8) [06.00]

Section B3 (17-24) & B4 (25-32) REPEAT SECTION 1 & 2 PART B

Section B5 (33-40) : Step Lock Diagonal R, Scuff, Step Lock Diagonal L, Scuff

- 1 2 3 4 Step R diagonal R (body facing 01.30) (1), step L behind R (2), step R forward (3), scuff L foot (4) [01.30]
- 5 6 7 8 Step L diagonal L (body facing 10.30) (5), step R behind L (6), step L forward (7), scuff R foot (8) [10.30]

Section B6 (41-48) : Turn 1/8 L Step Lock Diagonal R, Scuff, Step Lock Diagonal L, Scuff

- 1 2 3 4 Turn 1/8 L and step R diagonal R (body facing 10.30) (1), step L behind R (2), step R forward (3), scuff L foot (4) [10.30]
- 5 6 7 8 Step L diagonal L (body facing 07.30) (5), step R behind L (6), step L forward (7), scuff R foot (8) [07.30]

Section B7 (49-56) : Scissor, Hold (2x)

- 1 2 3 4 Turn 1/8 L Step R to R side (1), step L next to R (2), step R cross over L (3), hold (4) [06.00]
- 5 6 7 8 Step L to L side (5), step R next to L (6), step L cross over R (7), hold (8) 06.00]

Section B8 (57-64) : Back Diagonal, Hold, Forward Diagonal, Hold

- 1 2 3 4 Step back on R diagonal L (1), step back on L (2), step back on R (3), hold (4) [04.30]
- 5 6 7 8 Step L forward diagonal L (5), step R forward (6), step L forward (7), hold (8) [01.30]

Section B9((65-68) : Sway

1 2 3 4 Step R to R side (facing 12.00) (1), hold (2), recover on L (3), hold (4) [12.00]

ENDING : Part A wall 9 [06.00]

- 1 2 Step R forward (1), step L forward (2) [06.00]
- 3&4 Step R cross over L (3), turn ¼ R and step back on L (&), turn ¼ R and step R to R side [[12.00]]

HAPPY DANCING !!

Thank you to my students, you're so great, making this dance together.... I'm so proud to all of you.

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