

A Place in the Choir

Compte: 32

Mur: 2

Niveau: Intermediate

Chorégraphe: Pauline Bell (UK) - April 2020

Musique: A Place in the Choir - Barleycorn



Intro: -32 Counts - Easy Bridge & Tag

Section 1: Front Side, Sailor Step. Front Side. Sailor ¼ Turn.

- 1 - 2 Touch right in front of left. Touch right to right side.
- 3 & 4 Cross right behind left, step left to left side, step right in place.
- 5 - 6 Touch left in front of right. Touch left to left side.
- 7 & 8 Make ¼ turn left, Crossing left behind right, step right to right side, step left in place

Section 2: Right Lock Step. Left Lock Step. Jazz box ¼ Turn.

- 1 & 2 Step right forward. Lock left behind right. Step right forward.
- 3-&4 Step left forward. Lock right behind left. Step left forward.
- 5 - 6 Cross right foot over left. Step left foot back.
- 7 - 8 ¼ turn right stepping right in place, Step left in place.

Bridge: Walls 1, 3, 5, 7

Section 3: Extended Vine Right. Repeat to Left.

- 1 & 2 & Step right to right side. Cross left behind right. Step right to right side. Cross left in front of right.
- 3 & 4 Step right to right side. Cross left behind right. Step right to right side.
- 5 & 6 & Step left to left side. Cross right behind left. Step left to left side. Cross right in front of left.
- 7 & 8 Step left to left side. Cross right behind left. Step left to left side.

Section 4: Monterey ¼ Turn x 2. Rocking Chair. Heel Toe.

- 1 & 2 & Touch right toe to right side, turn ¼ right as you step right next to left. Touch left toe to left side, step left next to right
- 3 & 4 Touch right toe to right side, turn ¼ right as you step right next to left. Touch left toe to left side, step left next to right
- 5 & 6 & Rock right forward. Recover onto left. Rock right back. Recover onto left.
- 7 - 8 Touch right heel forward. Touch right toe back.

Tag: Walls 1, 3, 5, 6

Bridge: After 16 counts-1, 3, 5, 7

- 1-2 Touch Right in Front. Touch Right to Right Side.

Tag: End of Walls- 1, 3, 5, 6

- 1-2 Touch Right in Front. Touch Right to Right Side.