

Yes I Am

COPPER KNOB
STEPPERS

Compte: 48

Mur: 4

Niveau: Improver - Country

Chorégraphe: Kyung Hee Lee (KOR) - November 2023

Musique: Like I Love Country Music - Kane Brown



Start the dance after 16 counts

SECTION 1: KICK, OUT, OUT, HEEL SWIVEL, REPLACE, HIP BUMP, HOOK

- 1&2 RF forward kick, step RF to R side, step LF to L side
- 3-4 Swivel R heel to inside, swivel R heel to center(weight on RF)
- 5-8 Bump hip to R side x 3, hook LF

SECTION 2: 1/4 TURN TO L WITH FORWARD STEP, SCUFF, REPLACE AND 1/2 TURN TO L, SCUFF, JAZZ BOX, TOUCH

- 1-4 1/4 turn to L stepping LF forward, scuff RF, replace RF and 1/2 turn to L, scuff LF
- 5-8 Cross LF over RF, step RF backward, step LF to side, touch RF beside LF

SECTION 3: (SIDE SHUFFLE, BACK, ROCK) X 2

- 1&2 Step RF to side, closed LF to RF, step RF to side
- 3-4 Rock LF to backward, recover on RF
- 5&6 Step LF to side, closed RF to LF, step LF to side
- 7-8 Rock RF to backward, recover on LF

SECTION 4: FORWARD STEP, BEHIND BACK TOUCH, BACK STEP, KICK, COASTER STEP, FORWARD SHUFFLE

- 1-4 Step RF forward, touch LF toe behind RF, step LF backward, kick RF forward
- 5&6 Step RF backward, closed LF to RF, step RF forward
- 7&8 Step LF forward, closed RF to LF, step LF forward

SECTION 5: 1/4 TURN TO L WITH PIVOT, CROSS SHUFFLE, SYNCOPATED SIDE SHUFFLE, TOUCH

- 1-2 Step RF forward, 1/4 turn to L stepping LF side
- 3&4 Cross RF over LF, step LF to side slightly, cross RF over LF
- 5-6& Step LF to side, hold, closed RF to LF
- 7-8 Step LF to side, touch RF beside LF

SECTION 6: MONTEREY TURN TO R, (HEEL TOUCH, REPLACE) X 2, 1/2 TURN TO L WITH PIVOT

- 1-4 Touch RF to R side, 1/4 turn to R closing RF to LF, touch LF to L side, together
- 5&6& Touch R heel forward, replace RF, touch L heel forward, replace LF
- 7-8 Step RF forward, 1/2 turn to L changing weight on LF

TAG - After the wall 5, you will dance 4 counts of tag

Tag step is rocking chair

- 1-4 Rock RF forward, recover on LF, rock LF backward, recover on LF

CONTACT: Kyunghee Lee: raccourci@hanmail.et