

Too Many Rules

COPPER KNOB
STEPPERS

拍数: 32 墙数: 4 级数: Beginner
编舞者: Hiroko Carlsson (AUS) - April 2024
音乐: Too Many Rules - Connie Francis : (Spotify/YouTube Music/Deezer/Apple Music)



Please feel free to contact me if you need any further information. (hirokoclinedancing@gmail.com)
(Intro: 8 counts)

[S1] Hop R-L, Coaster Step, Hop L-R, Coaster Step

1 2 Hop R to the side and touch L next to R, Hop L to the side and touch R next to L
3&4 Step back on R, Step L next to R, Step forward on R
5 6 Hop L to the side and touch R next to L, Hop R to the side and touch L next to R
7&8 Step back on L, Step R next to L, Step forward on L

[S2] 3x Paddle Turn L, Fwd, Heel-&-Heel-&, Back Rock

1& Step forward on R, Make a $\frac{1}{4}$ turn left recover weight on L (9:00)
2& Step forward on R, Make a $\frac{1}{4}$ turn left recover weight on L (6:00)
3&4 Step forward on R, Make a $\frac{1}{4}$ turn left recover weight on L (3:00), Step forward on R
5& Touch L heel forward, Step L together
6& Touch R heel forward, Step R together
7 8 Rock back on L, Replace weight on R

[S3] Hop L-R, Coaster Step, Hop R-L, Coaster Step

1 2 Hop L to the side and touch R next to L, Hop R to the side and touch L next to R
3&4 Step back on L, Step R next to L, Step forward on L
5 6 Hop R to the side and touch L next to R, Hop L to the side and touch R next to L
7&8 Step back on R, Step L next to R, Step forward on R

[S4] 3x Paddle Turn R, Fwd, Step-Pivot 3/4L-Side, Coaster Step

1& Step forward on L, Make a $\frac{1}{4}$ turn right recover weight on R (6:00)
2& Step forward on L, Make a $\frac{1}{4}$ turn right recover weight on R (9:00)
3&4 Step forward on L, Make a $\frac{1}{4}$ turn right recover weight on R (12:00), Step forward on R
5&6 Step forward on L, Make a $\frac{3}{4}$ turn left recover weight on R (3:00), Step R to the side
7&8 Step back on L, Step R next to L, Step forward on L

Ending suggestion: The last wall starts facing 6:00. Dance up count 8 (6:00). 2x Paddle 1/4L, Run forward on R-L-R (12:00)

(updated: 3/Apr/24)