

# Strangers Again

**COPPER** KNOB  
STEPSHEETS

拍数: 32      墙数: 4      级数: Easy Intermediate  
编舞者: Pam Cassells (AUS) - July 2014  
音乐: Strangers Again - Toby Keith : (Album: Dream Walkin')



**Start Position: Feet together - with weight on L foot.**  
**Starts on vocals – 16 counts in. Rotation : Clockwise**

## **FRONT, SIDE, SHUFFLE FWD, FRONT, SIDE, SHUFFLE FWD.**

1,2      Touch R toe forward, touch R toe to R side,  
3&4      R shuffle forward - step R forward, step/side L beside R, step R forward,  
5,6      Touch L toe forward, touch L toe to L side,  
7&8      L shuffle forward - step L forward, step/side R beside L, step L forward,

## **FWD, BACK, BACK-CROSS-BACK, BACK, TOGETHER, SHUFFLE FWD.**

1,2      Step/rock R forward, rock/replace weight back on L,  
3&4      Step R back, cross L over R, step R back,  
5,6      Step L back, touch R beside L,  
7&8      R shuffle forward - step R forward, step/side L beside R, step R forward,\*\*

## **SIDE, BEHIND, SIDE SHUFFLE, SIDE, 90° HOOK TURN, SHUFFLE FWD.**

1,2      Touch L toe to L side, touch L toe behind R,  
3&4      L side shuffle - step L to L side, step R beside L, step L to L side,  
5,6      Touch R toe to R side, hook R over L whilst turning 90 degrees R on L, (3:00 wall)  
7&8      R shuffle forward - step R forward, step/side L beside R, step R forward,

## **FWD, FWD, CROSS SAMBA, FWD, BACK, BACK, TOGETHER.**

1,2      step forward - L, R,  
3&4      L cross samba - step L over R, step R to R side, rock/replace weight onto L,  
5,6      Step/rock R forward, rock/replace weight back on L,  
7,8      Step R back, Step L beside R.

## **REPEAT DANCE IN NEW DIRECTION**

**Pam Cassells – ph: 0429 640 510**

**Restart/TAG: \*\*□ On wall 4 dance to count 16 (\*\*) and then add an '&' count by stepping L beside R and then Restart from the beginning facing 9:00 wall**

**Finish: On wall 9 dance to count 26 (facing 3:00 wall) then add a 90 degree turn L to face the front.**

**Also: Contact: Submitted by - travellingcowboy@iprimus.com.au**