

I Spy (P)

COPPER KNOB
STEPSHEETS

拍數: 42 牆數: 0 級數: Partner
編舞者: James Lytle
音樂: That Girl's Been Spyin' On Me - Billy Dean



Position: Facing RLOD. Lady on left, man on right. Holding inside hands

- 1&2 Both shuffle back on inside foot
- 3-4 Rock back on outside foot, step forward on inside foot
- 5&6 Both shuffle forward on outside foot with $\frac{1}{2}$ turn inside (now facing LOD) change hands
- 7-8 Rock back on outside foot, step forward on inside foot with a $\frac{1}{4}$ turn to face partner (joining both hands)

Man facing outside LOD and woman facing inside LOD

- 9-14 Outside foot lead, begin a 6 count vine down LOD touching inside toe on count 6
- Hands are still joined**

MAN: VINE TO RIGHT WITH $\frac{1}{4}$ TURN TO LEFT FACING LINE OF DANCE / LADY: 4 COUNT ROLL TO LEFT INTO CUDDLE FACING LINE OF DANCE

- 15-18 **MAN:** Step right, left, together, step right. With $\frac{1}{4}$ turn to LOD touch left

On count 15 raise left arm and wrap lady into a cuddle

LADY: Rolling $\frac{3}{4}$ turn vine left wrapping in cuddle facing line of dance

- 19-22 **MAN:** Vine left, dropping left hand, touching inside foot on count 4
- LADY:** Dropping right hand, do rolling vine right touching inside foot on 4

SHADOW TURNS

- 23-26 **MAN:** Rolling vine right, cross behind woman, touch inside foot, join inside hand
- LADY:** Rolling vine left, cross in front of man, touch inside foot, join inside hand
- 27-30 **MAN:** Rolling vine left cross behind woman, touch inside foot, join inside hand
- LADY:** Rolling vine right, cross in front of man, touch inside foot, join inside hand
- 31&32 BOTH: Shuffle forward with inside foot
- 33-36 Vine down LOD with $\frac{1}{4}$ turn to face partner / ending $\frac{1}{4}$ turn to face line of dance on count 4 (weight on inside foot)
- 37-38 Two kicks forward with outside foot
- 39&40 Shuffle backwards with outside foot
- 41-42 Step with inside foot doing $\frac{1}{2}$ inside turn (facing rear of line of dance), touch with new inside foot (holding inside hands)

REPEAT