Baby Believe

級數: Intermediate

編舞者: Kate Sala (UK) - October 2008

音樂: Baby Believe - Kristy Lee Cook : (CD: Why Wait)

牆數: 4

Intro: 36 Count intro

Cross Twinkle, Cross, Side Touch R, Touch In

- 1 3 Cross step R over L. Step L to L side, Step R down in place.
- 4 6 Cross step L over R, Touch R toe out to R side, Touch R toe next to L instep.

Step Diagonal Forward R, Kick, Triple Full Turn L.

- 1 3 Step R forward to R diagonal. Kick L forward over 2 counts. (Facing 1:30)
- 4 6 Stay facing R diagonal and triple full turn L on the spot with L, R, L.

(Optional: L coaster step for the above counts 4 - 6)

Step Forward, Kick, Back Lock Step.

- 1 3 Step forward on R. Kick L forward over 2 counts.
- 4 6 Step L back. Lock step R over L. Step back on L

(The above 6 counts is all danced still facing the R diagonal).

Side Step R, Drag In L, Cross Rock, Recover, Side Step L.

- 1 3 Facing 12 o'clock make a long Step slightly back to R diagonal. Drag L in towards R over 2 counts.
- 4 6 Cross rock on L over R. Recover on to R. Step L to L side.

Cross Step R Behind, Unwind 1/2 Turn R, R Coaster Cross.

- 1 3 Cross step R behind L. Unwind 1/2 turn R over 2 counts. (Weight on L).
- 4 6 Step back on R. step L next to R. Cross step R over L. (6 o'clock)

Basic Twinkle Forward, Basic Twinkle Back Facing Back Diagonal.

- 1 3 Facing Back L diagonal. Step forward on L. Step R next to L. Step L down in place.
- 4 6 Still on the L diagonal. Step back on R. Step L next to R. Step R down in place. (Facing 4:30)

Walk Forward L, R, Sweep 1/4 Turn R, Cross Step, Long Step R, Drag In L.

- 1 3 Walk forward facing 6 o'clock on L, R. Sweep L round to L side making 1/4 pivot R on R.
- 4 6 Cross step L over R. Take a long step R. Drag in L next to R. (9 o'clock).

Full Turn L With Sweep, Sailor Step.

- 1 3 Turn 1/4 L stepping forward on L. Turn 1/2 L stepping back on R. Pivot 1/4 turn L on R sweeping L foot out and round to L side.
- 4 6 Cross step L behind R. Step R out to R side. Step L down in place .

Start Again





拍數: 48